



PROVIDER ACCESS POLICY AND TECHNICAL EDUCATION AND APPRENTICESHIPS (Raising awareness in the school)

1. INTRODUCTION

This document sets out Hasmonean High School MAT's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. STUDENT ENTITLEMENT

All pupils in years 8-13 are entitled:

- To find out about the raft of technical education qualifications and apprenticeship pathway opportunities as part of a careers programme which provides unbiased information on the full range of education and training options available at each transition point;
- To be informed about the opportunities local employers, higher education and further education centres provide for technical education and apprenticeships with an emphasis on the local provider's delivery of STEM (Science, Technology, Engineering and Mathematics) based learning and career progression;
- To understand how to access and make applications to the full range of academic and technical courses while being made aware of a parity of esteem across all learning pathways.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To at least six encounters with external providers, with the relevant information about the provider, available courses and careers linked to them.

These encounters are mandatory for pupils of compulsory school age. There will be a minimum of two encounters for year 8 to 9 pupils, two encounters for year 10 to 11 pupils, and two more encounters for year 12 to 13 pupils (particularly those who have not yet decided on their next steps).

Provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils

3. MANAGEMENT OF PROVIDER ACCESS REQUESTS

A provider wishing to request access or invited to attend the school should contact the Careers Advisor, Miss E McDonald-Dick, e.mcdonald-dick@hasmonean.co.uk

The Trust's policy on safeguarding sets out the Trust's approach to allowing organisations into the school. The Safeguarding policy can be found at <http://www.hasmonean.co.uk/information/policies/>

Premises and facilities

The school will make the main hall, classrooms and/or meeting rooms available for discussions between the provider and students as appropriate for the activity. The school will also make available Audio Visual and other specialist equipment to support the provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or member of their team.

4. OPPORTUNITIES FOR ACCESS

Hasmonean High School offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen in the School's Careers Charter/Programme and Policy on Careers Guidance and on the school's websites pages.

Please speak to our Careers Advisor to identify the most suitable opportunity for you.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Advisor or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor so that they can be displayed in the Careers Section of the school library and opportunities provided by other vocational, technical or academic education providers including Apprenticeships will also be publicised on each year groups' Google Careers Classroom.

Provider Access and Careers Programme

Year Group	Autumn	Spring	Summer
Year 8	The school will run a series of ICT-based career learning sessions where students can investigate technical careers via Unifrog and similar sites and the relevant post 16 and post 18 pathways to achieve these careers.	Year 8s will be invited to attend a session run by Apprenticeship Support of Knowledge (ASK) to discuss apprenticeship and other KS4 options.	Students will have a STEM careers presentation based on STEM vocational and technical skills required to progress in STEM subjects/careers. This may be supported by an online presentation by the organisation Apprenticeship Support and Knowledge for Schools (ASK)
Year 9	Students will have an opportunity for an unbiased one-to-one interview with a careers specialist to identify their chosen career interests. In-depth discussion and personalised surgeries advising students on FE, training and employment options will be offered to those who wish to pursue a technical career will be offered. This will be supported by links to STEM careers and vocational apprenticeships on the Yr 9 Google Classroom Careers Page.	As part of the 'options evening' and GCSE course information sessions, students will have access to information about technical education and Apprenticeship Schemes from ASK.	Students will have a dedicated lesson built into the school timetable to investigate technical and apprenticeship opportunities and courses that have relevance to their timetabled course. This will be an experiential session where STEM and apprenticeship opportunities are investigated. Further pupil investigations into their desired careers pathways will be facilitated by a timetabled Unifrog online careers lesson
Year 10	Students will attend a careers session to explore university and apprenticeship options related to careers linked to their interests. Students will have an opportunity for an unbiased one-to-one interview with a careers specialist to identify their chosen career interests.	Students will have a work experience presentation on work experience opportunities for their summer work placement session with an emphasis on technical and vocational careers employers and those that develop Apprenticeship schemes at A-Level KS5 and degree-Apprenticeships	Students will have Morrisby Testing to assess their career suitability with small group sessions for those students identified with a bias towards technical education routes. Pupils will have a work experience session built into their school year. Online work experience sessions promoted by organisations such as Uptree will address Covid19 concerns and

			offer an alternative for pupils not permitted into work places
Year 11	A local college (Stanmore College) will be invited to present their technical and vocational options during Sixth Form Options Day.	All students will meet with a careers adviser to discuss their post 16 options.	Students will be invited to attend open days and work experience events via Google Classrooms.
Year 12	<p>Employability skills, information and discussions provided by Head of Sixth Form, Careers Department and online documentation as well as guest speakers from JUMP and Yashar programmes.</p> <p>UCAS Day and University visits will be published online with virtual open day sessions promoted on the Yr 12 Google Classroom Careers Page—additional attendance from organisations/Apprenticeship providers.</p>	<p>Students will have a dedicated lesson built into the school timetable to investigate technical and apprenticeship opportunities and courses that have relevance to their timetabled course. Students will have time to investigate the Apprenticeship routes in the subject.</p> <p>ASK will present at Yashar Progression Day to explain vocational post 18 routes.</p>	Students will have a work experience presentation on Work Experience Opportunities for their summer work placement session with an emphasis on technical employers and those that develop Apprenticeship schemes. Yr 12s also will have an unbiased careers interview with a careers advisor and their responses recorded.
Year 13	<p>Unifrog Course selection session run by Head of Sixth form and Careers Dept in PSHE lessons. These will include apprenticeship specific advice in small groups. Students will compare technical education across universities, college courses and apprenticeships across the UK system.</p> <p>Information also provided on the Yr 13 Careers Google Classroom on work experience, HE, FE and Apprenticeship opportunities.</p> <p>Students receive 1-1 careers interviews to</p>	<p>We will conduct an audit of students who wish to follow a technical/apprenticeship style FE pathway and provide technical advice/links on the schools Careers and Work Experience website area with further information on local technical FE providers. Students are invited to attend the ASK presentation on Yashar Day.</p>	Apprenticeship and job applications will be supported with 1-1 careers sessions.

	discuss their post KS5 intentions.		
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5. Previous External Providers

The following providers have previously been invited to access the school, and we aim to work with them again in future as well as inviting new providers:

- ASK Apprenticeship Group
- Stanmore College
- Google
- BPP
- Metropolitan Police
- Local Businesses including opticians, solicitors, newspapers and healthcare providers who provide apprenticeships.

Student Destinations: 2022 98% of Year 13 leavers from Hasmonean High School for Boys and 72% from Hasmonean High School for Girls went on to study at Yeshiva, Seminary or another structured gap-year programme. 40% of Hasmonean Boys Leavers and 28% of Hasmonean Girls 2022 Leavers are now recorded as being in university.

2022 Year 11 Leavers: 75% of Year 11 in Hasmonean High School for Girls continued to Sixth Form. 21% left to study at Schools, Colleges or Training providers in the UK, 2% to study abroad. 2% are recorded as NEET.

91% of Year 11 in Hasmonean High School for Boys continued to Sixth Form. 8% left to study at Schools, Colleges or Training providers in the UK, 2% abroad and none are recorded as NEET.

Please speak to our Careers Leader to identify the most suitable opportunity for you. Premises and facilities The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

6. Complaints Procedure

External Providers wishing to raise a complaint should follow the procedure laid out in Hasmonean MAT Complaints Policy, found in the policy section of the website.

Approved by Governors Standards Committee Dec 2022

Next Review Dec 2023