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**HASMONEAN MULTI-ACADEMY TRUST**

**Job Description**

Title of Post: Teacher of Psychology

Responsible to: Director of Humanities

Purpose

To work as a teacher, and as part of a highly dedicated, experienced, successful and professional team creating learning opportunities for students. Working with students in Key Stage 5

Duties and responsibilities

* Organise and manage an appropriate learning environment
* To plan challenging teaching and learning objectives
* Monitor and evaluate student responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives
* Provide objective and accurate feedback and reports to colleagues, parents and students
* Record progress and achievement in lessons/activities systematically and provide evidence of the range and level of progress and attainment
* Establish a clear framework for discipline in line with established policy, anticipate and manage behaviour constructively, promoting self control and independence
* Support the role of parents in students’ learning and contribute to/lead meetings with parents to provide constructive feedback on student progress/achievement etc.
* Use detailed knowledge and specialist skills to support and progress students’ learning
* Establish productive working relationships with students, acting as a role model and setting high expectations
* Promote the inclusion and acceptance of all students within the classroom
* Support students consistently whilst recognising and responding to their individual needs
* Encourage students to interact and work co-operatively with others and engage all students in activities
* Promote independence and employ strategies to recognise and reward achievement and self-reliance
* Provide feedback to students in relation to progress and achievement
* Deliver learning activities to students, adjusting activities according to student responses/needs
* Use ICT effectively to support learning activities and develop students’ competence and independence in its use
* Select and prepare resources necessary to deliver learning activities, taking account of students’ interests and language and cultural backgrounds
* Support for the School and its ethos
* Comply with policies and procedures relating to child protection, equal opportunities, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person
* Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop
* Contribute to the overall ethos/work/aims of the school
* Establish constructive relationships and communicate with other agencies/professionals, in liaison with your subject leader, to support achievement and progress of students
* Take personal responsibility to promote and safeguard the welfare of all children and young people in the school community.

*The Governing Body is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.*