**Person Specification**

**Assistant Head of JS – Girls’ School**

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| **Criterion** | **Essential** | **Desirable** |
| **Professional Qualifications** | * A good degree * Qualified Teacher Status or equivalent international recognised teaching qualification * Evidence of Post High School Torah Studies (e.g. sem or yeshiva) | * Evidence of continuing professional development |
| **Skills and Attributes** | * Enthusiastic leader with ability to inspire trust and confidence * Good problem solving skills * Organised, and able to work calmly and effectively * Can motivate and encourage others * Effective and sensitive communicator to a range of audiences * Ability to successfully present, inform, interact, consult and negotiate * Sensitivity to the school ethos * Willingness to review and if necessary revise a standpoint * Willingness to seek advice and support when necessary * Approachable * Flexible, energetic, determined * Ability to foster mutual respect in students and adults | * strong textual skills * experience in delivering rigorous text-based lessons in Tanach and Halacha |
| **Teaching and Learning** | * Substantial, recent and successful experience of teaching in Key Stages 3 and 4 * Understanding of the use of a range of data to inform planning and underpin individual student progress * Understanding of, and ability to model the characteristics of effective teaching, learning and assessment strategies * Ability to monitor, evaluate and develop teaching and learning throughout Jewish Studies – Girls’ School * Experience of, and commitment to, the education of the whole person promoting social and emotional well-being in addition to academic development * High expectations of students and colleagues | Experience of teaching at Key Stage 5 |
| **Strategic Direction and Development** | * Able to support, develop, share and realise strategic plans for Jewish Studies- Girls’ School * Able to motivate, challenge and empower others to deliver an improvement plan * Knowledge and understanding of educational trends * Commitment to the use of emerging technologies | * Successful teaching in more than one school |
| **Accountability** | * Ability to build and maintain effective links with stakeholders * Ability to engage with parents in the education of their children * Ability to develop and present a coherent and accurate account of performance in Jewish Studies – Girls’ School - to a range of audiences including parents and external agencies |  |
| **Leading and Managing Staff** | * Ability to contribute to the recognition and effective use of the talents of the teaching team * Effective management of student behaviour * Ability to undertake effective performance management and development of staff where appropriate * Ability to take difficult decisions and convey outcomes clearly and sensitively * Ability to foster an open, fair and equitable culture within Jewish Studies- Girls’ School |  |

In addition to the candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including - motivation to work with children and young people; ability to form and maintain appropriate relationships and personal boundaries with children and young people; emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.