**Person Specification**

**Assistant Head of JS – Girls’ School**

|  |  |  |
| --- | --- | --- |
| **Criterion** | **Essential** | **Desirable** |
| **Professional Qualifications** | * A good degree
* Qualified Teacher Status or equivalent international recognised teaching qualification
* Evidence of Post High School Torah Studies (e.g. sem or yeshiva)
 | * Evidence of continuing professional development
 |
| **Skills and Attributes** | * Enthusiastic leader with ability to inspire trust and confidence
* Good problem solving skills
* Organised, and able to work calmly and effectively
* Can motivate and encourage others
* Effective and sensitive communicator to a range of audiences
* Ability to successfully present, inform, interact, consult and negotiate
* Sensitivity to the school ethos
* Willingness to review and if necessary revise a standpoint
* Willingness to seek advice and support when necessary
* Approachable
* Flexible, energetic, determined
* Ability to foster mutual respect in students and adults
 | * strong textual skills
* experience in delivering rigorous text-based lessons in Tanach and Halacha
 |
| **Teaching and Learning** | * Substantial, recent and successful experience of teaching in Key Stages 3 and 4
* Understanding of the use of a range of data to inform planning and underpin individual student progress
* Understanding of, and ability to model the characteristics of effective teaching, learning and assessment strategies
* Ability to monitor, evaluate and develop teaching and learning throughout Jewish Studies – Girls’ School
* Experience of, and commitment to, the education of the whole person promoting social and emotional well-being in addition to academic development
* High expectations of students and colleagues
 | Experience of teaching at Key Stage 5 |
| **Strategic Direction and Development** | * Able to support, develop, share and realise strategic plans for Jewish Studies- Girls’ School
* Able to motivate, challenge and empower others to deliver an improvement plan
* Knowledge and understanding of educational trends
* Commitment to the use of emerging technologies
 | * Successful teaching in more than one school
 |
| **Accountability** | * Ability to build and maintain effective links with stakeholders
* Ability to engage with parents in the education of their children
* Ability to develop and present a coherent and accurate account of performance in Jewish Studies – Girls’ School - to a range of audiences including parents and external agencies
 |  |
| **Leading and Managing Staff** | * Ability to contribute to the recognition and effective use of the talents of the teaching team
* Effective management of student behaviour
* Ability to undertake effective performance management and development of staff where appropriate
* Ability to take difficult decisions and convey outcomes clearly and sensitively
* Ability to foster an open, fair and equitable culture within Jewish Studies- Girls’ School
 |  |

In addition to the candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including - motivation to work with children and young people; ability to form and maintain appropriate relationships and personal boundaries with children and young people; emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.