

**Person Specification- Emotional Wellbeing Practitioner**

**HASMONEAN HIGH SCHOOL**

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| **Criterion** | **Essential** | **Desirable** |
| **Education/Qualifications** | * Post-graduate Diploma or Masters level in Counselling or Psychotherapy
* BACP Accreditation, UKCP registration or BPC
 | * Further therapeutic training or qualification in working with children and young people Knowledge
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| **Knowledge and Experience**  | * An understanding of the developmental, emotional, social and educational issues of children and young people
* Knowledge of local mental health and CAMHS Service
* Knowledge of the Children’s Act and legislation pertaining to children Experience
* Minimum of 1 years’ experience of working with children and young people (final year placement experience would be counted)
* An awareness of range of needs of people from diverse ethnic, cultural and social backgrounds
* Good written and verbal communication skills
* Recognise the TRUE aspects and influences of health and wellbeing
* Know how to manage confidentiality and comply with legislation around data protection
 | * Recent proven successful experience working in a secondary school setting or other youth provision
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| **Skills and Attributes** | * Quickly build rapport and trust with young people as a respected champion of health
* Inspire and support others to put their health and wellbeing back on track
* Provide support to help others overcome the challenges they may face in making behaviour changes
* Communicate and lead health campaigns that will potentially change lives
* Positive communication and listening skills
* Patience, tolerance and sensitivity
* A mature and non-judgmental outlook
* Ability to work independently
* Enthusiasm
* Ability to manage and train older students to act as wellbeing champions
 | * Proven recent success in planning and delivering workshops for young people on relevant mental health and wellbeing topics
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In addition to the candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including - motivation to work with children and young people; ability to form and maintain appropriate relationships and personal boundaries with children and young people; emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.