



# Exams Complaints and Appeals Procedure 2020/21

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
J Leigh/L Oskis	
Date of next review	Autumn 2021

## Key staff involved in the complaints and appeals procedure

Role	Name(s)
Head of centre	Mrs D Lebrett/ Mrs K Brice
SLT member(s)	Mrs L Oskis
Exams officer	Mrs J Leigh/Miss N James
SENDCo	Dr N Alexander- Passe

## 1. PURPOSE OF THE PROCEDURE

This procedure confirms Hasmonean High School's compliance with JCQ's *General Regulations for Approved Centres 2020/21*, section 5.8 that the centre will draw to the attention of candidates and their parents/carers their "... written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification."

**This procedure should be read in conjunction with the JCQ Guide to Appeals Processes Summer 2021 Series. [https://www.jcq.org.uk/wp-content/uploads/2021/06/JCQ\\_Appeals-Guidance\\_Summer-2021.pdf](https://www.jcq.org.uk/wp-content/uploads/2021/06/JCQ_Appeals-Guidance_Summer-2021.pdf) and letters sent to parents concerning grades and appeals in July 2021.**

## 2. GROUNDS FOR COMPLAINT

A candidate (or his/her/parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

### 2.1 Teaching and learning

Quality of teaching and learning, for example:

- Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
  - Teacher lacking knowledge of new specification/incorrect core content studied/taught
  - Core content not adequately covered
  - Inadequate feedback for a candidate following assessment(s)
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions
- The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to the centre's *internal appeals procedure*)
- Centre fails to adhere to its *internal appeals procedure*
- Candidate not informed of his/her centre assessed marks prior to marks being submitted to the awarding body
- Candidate not informed of his/her centre assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks

### 2.2 Access arrangements

- Candidate not assessed by the centre's appointed assessor
- Candidate not involved in decisions made regarding his/her access arrangements
- Candidate did not consent to personal data being shared electronically (by the non-acquisition of a Personal data protection notice/candidate data personal consent form

- Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply
- Exam information not appropriately adapted for a disabled candidate to access it
- Adapted equipment put in place failed during exam/assessment
- Approved access arrangement(s) not put in place at the time of an exam/assessment
- Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment

### **2.3 Entries**

- Failure to clearly explain a decision relating to early entry for a qualification to candidate (or parent/carer)
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment
- Candidate entered for a wrong exam/assessment
- Candidate entered for a wrong tier of entry

### **2.4 Conducting examinations**

- Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam
- Inadequate invigilation in exam room
- Failure to conduct exam according to the regulations
- Online system failed during (on-screen) exam/assessment
- Disruption during exam/assessment
- Alleged, suspected or actual malpractice incident not investigated/reported
- Eligible application for special consideration for a candidate not submitted/not submitted to timescale
- Failure to inform/update candidate on the outcome of a special consideration application

### **2.5 Results and Post-results**

**See the JCQ Guide to Appeals Processes Summer 2021 Series. [https://www.jcq.org.uk/wp-content/uploads/2021/06/JCQ\\_Appeals-Guidance\\_Summer-2021.pdf](https://www.jcq.org.uk/wp-content/uploads/2021/06/JCQ_Appeals-Guidance_Summer-2021.pdf) and letters sent to parents concerning grades and appeals in July 2021.**

## **3. COMPLAINTS AND APPEALS PROCEDURE**

If a candidate (or his/her parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification he/she is following, Hasmonean High School encourages him/her to try to resolve this informally in the first instance. A concern or complaint should be made in person to the Examination Officer (Hasmonean High School for Boys, Jane Leigh; Hasmonean High School for Girls, Nancy James).

If a complaint fails to be resolved informally the candidate (or his/her parent/carer) is then at liberty to make a formal complaint.

### **3.1 How to make a formal complaint**

A complaint should be submitted in writing by completing the **Exams Complaints and Appeals Form (Appendix A)**. Completed forms should be returned to the Examination Officer at the school. Forms received will be logged by the school and acknowledged within 7 – 10 working days.

### **3.2 How a formal complaint is investigated**

The head of centre will further investigate or appoint a member of the senior leadership team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion.

The findings and conclusion will be provided to the complainant within one working week of the report having been completed.

### **3.3 Appeals**

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds for an appeal, an appeal can be submitted.

Any appeal must be submitted in writing by again completing the **Exams Complaints and Appeals Form (Appendix A)**. Completed forms should be returned to the Examination Officer at the school. Forms received will be logged by the school and acknowledged within 7 – 10 working days.

The appeal will be referred to Chair of Governors' Standards Committee for consideration by a panel of three Governors.

The Chair of Governors' Standards Committee will inform the appellant of the final conclusion in due course. There will be no further recourse to appeal following such decision.

**Appendix A**

**Exams Complaints and Appeals Form**

This form must be completed in full; an incomplete form will be returned to the complainant/appellant.

Please tick box to indicate the nature of your complaint/ appeal:-

- Complaint/appeal against the centre’s delivery of a qualification
- Complaint/appeal against the centre’s administration of a qualification

<b>Name of complainant/appellant</b>	
<b>Candidate name</b> if different to complainant/appellant	
Please state the grounds for your complaint/appeal below	
<p>If your complaint is lengthy please write as bullet points; please keep to the point and include relevant detail such as dates, names etc. and provide any evidence you may have to support what you say</p> <p>Your appeal should identify the centre’s failure to follow procedures as set out in the relevant policy, and/or issues in teaching and learning which have impacted the candidate</p> <p><i>If necessary, continue on an additional page if this form is being completed electronically or overleaf if hard copy being completed</i></p>	
Detail any steps you have already taken to resolve the issue(s) and what you would consider to be a good resolution to the issue(s)	
Complainant/appellant signature:	Date of signature:




**To be reviewed annually by our Exams Officers**