

# REMOTE TEACHING AND LEARNING POLICY IN THE EVENT OF SELF-ISOLATION AND/OR TEMPORARY BUBBLE/SCHOOL CLOSURE

## **PURPOSE OF THIS POLICY:**

- To outline procedures and practice for pupils in self isolation, who are otherwise fit and healthy, to continue with their academic studies.
- To outline procedures and practice for staff in self isolation, who are otherwise fit and healthy, to continue with teaching, setting, marking and feeding back on pupil work as part of the normal teaching timetable.
- To outline procedures and practice for staff and students if the school/bubble has to close due to advice from the Government and/or Public Health England.

## **1. REMOTE LEARNING FOR STUDENTS WHO ARE IN SELF ISOLATION WHILST THE SCHOOL REMAINS OPEN**

If students are required to isolate because they have been identified as a contact of a positive COVID-19 case, have tested positive for COVID-19 or are displaying COVID-19 symptoms, the school will make sure that education is provided remotely for them.

### **Students:**

- Students should follow their normal timetable via Google Classroom during the school day as far as possible
- Students should check Google Classroom to see the posts/resources for each subject in the stream
- Students should complete all work set and hand in work via Google Classroom
- Students should contact their teachers if they are having difficulties with the work

- If students are joining a Google Meet, regular behaviour expectations apply
- Students should use other electronic resources available to them eg. Hegarty Maths, Kerboodle, Oak National Academy, BBC Bitesize, Educake

#### **Teachers:**

- Teachers still need to teach their regular timetabled lessons throughout the day
- Teachers should set work on Google Classroom for the students and, if it is possible, teach the students at home via Google Meet during the timetabled slot
- Any electronic resources used in the lessons, including worksheets or PowerPoints used, should be shared with absent students. This should be done within 24 hours of the lesson taught
- If students are taught via Google Meet, registers should be taken: Code 2 for present and N for Absent. **Do not mark the student as /**

#### **Parents:**

- Parents should encourage and support their children's work, including finding an appropriate place to work if at all possible
- Contact the student's Year Leader if they have concerns

## **2. REMOTE TEACHING FOR STAFF WHO ARE IN SELF ISOLATION**

Teaching staff who are required to self-isolate but are not unwell are expected to do the following:

- Follow the normal guidelines for planned absence
- Plan resources, set cover work and, whenever possible, teach a live lesson via Google Meet to their class from home
- Work should be marked and feedback provided remotely via Google Classroom

## **3. REMOTE TEACHING AND LEARNING IN THE CASE OF ENFORCED SCHOOL/CLASS/BUBBLE CLOSURE**

#### **Student Expectations:**

- Students should follow their normal timetable via Google Classroom during the school day
- Students should check Google Classroom to see the posts/resources for each subject in the stream
- Students should complete all work set and hand in work via Google Classroom
- Students should contact their teachers if they are having difficulties with the work
- If students are joining a Google Meet, regular behaviour expectations apply
- Students should use other electronic resources available to them eg. Hegarty Maths, Kerboodle, Oak National Academy, BBC Bitesize, Educake

#### **Teacher Expectations:**

- Teachers are strongly encouraged to teach their regular timetabled lessons via Google Meets if at all possible. Alternatively, teachers may upload a video and/or teachers should set work on Google Classroom for the students
- If students are taught via Google Meet, registers should be taken: Code 2 for present and N for Absent. **Do not mark the student as /**
- Any electronic resources used in the lessons, including worksheets or PowerPoints used, should be shared with absent students

**Parental Expectations:**

- Encourage and support their children's work, including finding an appropriate place to work if at all possible
- Contact the student's Year Leader if they have concerns

**Heads of Department are expected to:**

- Regularly check Google Classrooms and the work being set
- Regularly check in with their departments to ensure that staff are consistent in their approach
- Provide support to colleagues

**Safeguarding Notes:**

This guidance document should be read in conjunction with the Hasmonean Safeguarding Policy.

Please note the following additions:

- Any remote face-to-face meetings between students and staff members must take place via the Google Meet platform
- Students must be dressed appropriately at all times during live lessons taking place remotely
- Staff using software/platforms must use their school email designated address

**Ratified by Local Governing Body Dec 2020**

**Next Review: Dec 2025**