

HASMONEAN MULTI-ACADEMY TRUST

HASMONEAN



אל תקרי בניך אלא בוניך

PROVIDER ACCESS POLICY AND TECHNICAL EDUCATION AND APPRENTICESHIPS (Raising awareness in the school)

1. INTRODUCTION

This policy statement sets out Hasmonean Multi-Academy Trust's ("The Trust") arrangements for managing the access of providers to students at the school as well as how the schools will raise student awareness of the technical education opportunities at different transition point key stage phases. The statement outlines procedures for giving students access to information about the provider's educational or training offer with an emphasis on opportunities for technical, apprenticeship-based and vocational education. This complies with the school's legal obligation under section 42B of the Education Act 1997.

2. STUDENT ENTITLEMENT

Students in years 8-13 are entitled:

- To find out about the raft of technical education qualifications and apprenticeship pathway opportunities as a part of a careers programme which provided unbiased information on the full range of education and training options available at each transition point;
- To be informed about the opportunities local employers, higher education and further education centres provide for technical education and apprenticeships with an emphasis on the local provider's delivery of STEM (Science, Technology, Engineering and Mathematics) based learning and career progression;
- To understand how to access and make applications to the full range of academic and technical courses while being made aware of a parity of esteem across all learning pathways.

3. MANAGEMENT OF PROVIDER ACCESS REQUESTS

A provider wishing to request access or invited to attend the school should contact the Careers Advisor at email@hasmonean.co.uk

The Trust's policy on safeguarding sets out the Trust's approach to allowing organisations into the school. The Safeguarding policy can be found at <http://www.hasmonean.co.uk/information/policies/>

Premises and facilities

The school will make the main hall, classrooms and/or meeting rooms available for discussions between the provider and students as appropriate for the activity. The school will also make available Audio Visual and other specialist equipment to support the provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or member of their team.

4. OPPORTUNITIES FOR ACCESS

A number of activities and events incorporated into the school careers programme will offer providers an opportunity to come into school to speak to students or their parents:

Access will be granted or refused depending on the reputation and merits of the organisation and on the amount of curriculum time lost to other activities for a particular year group during that half termly period.

| Year Group | Autumn | Spring | Summer |
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| Year 8 | The school will run a series of ICT-based career learning sessions where students can investigate technical careers via Unifrog and http://www.apprenticeshipguide.co.uk/ | As part of the 'options evening' and GCSE course information sessions, students will have access to information about technical education and Apprenticeship Schemes. This will be a feature in Yr 9 when a 2-year GCSE phase is introduced in future years | Students will have a STEM careers presentation based on STEM vocational and technical skills required to progress in STEM subjects/careers. This may be supported by an online presentation by the organisation Apprenticeship Support and Knowledge for Schools (ASK) |
| Year 9 | Students will have an opportunity for an unbiased one-to-one interview with a careers specialist to identify their chosen career interests. In-depth discussion and personalised surgeries advising students on FE, training and employment options will be offered to those who wish to pursue a technical career will be offered. This will be | We will conduct an audit of students who wish to follow a technical / apprenticeship style FE or STEM-based pathway and provide technical advice/links on the schools Careers and Work Experience website area with further information on local technical FE providers. | Students will have a dedicated lesson built into the school timetable to investigate technical and apprenticeship opportunities and courses that have relevance to their timetabled course. This will be an experiential session where STEM and apprenticeship opportunities are investigated. Further |

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| | supported by links to STEM careers and vocational apprenticeships on the Yr 9 Google Classroom Careers Page. | | pupil investigations into their desired careers pathways will be facilitated by a timetabled Unifrog online careers lesson |
| Year 10 | Students will attend a life skills assembly where vocational and technical career skills are discussed. They will be presented with practical examples from the world of financial, health and social care and engineering apprenticeships. Students will have an opportunity for an unbiased one-to-one interview with a careers specialist to identify their chosen career interests. | Students will have a work experience presentation on work experience opportunities for their summer work placement session with an emphasis on technical and vocational careers employers and those that develop Apprenticeship schemes at A-Level KS5 and degree-Apprenticeships | Students will have Morrisby Testing to assess their career suitability with small group sessions for those students identified with a bias towards technical education routes. Pupils will have a work experience session built into their school year. Online work experience sessions promoted by organisations such as Uptree will address Covid19 concerns and offer an alternative for pupils not permitted into work places |
| Year 11 | Students will have a careers session with the Apprenticeship Support and Knowledge for Schools (ASK). This will build a key-worker point-of-contact for students. | Students will have a taster-day session with a dedicated session linked to technical and vocational courses/A Levels/diploma routes. | We will invite guest speakers to attend the school either through virtual online talks or through the Yashar programme to discuss their careers in vocational and technical career areas offered by employers in the community. A raft of online presentations will be accessed via Spotlight, InvestIn Education and Step Up Education and made available to pupils to stream. |
| Year 12 | Employability skills – information and discussions provided by Head of Sixth Form, Careers Department and online documentation as well as guest speakers from JUMP and Yashar programmes. | Students will have a dedicated lesson built into the school timetable to investigate technical and apprenticeship opportunities and courses that have relevance to their timetabled course. Students will have time to investigate the | Students will have a work experience presentation on Work Experience Opportunities for their summer work placement session with an emphasis on technical employers and those that develop Apprenticeship schemes. Similar online provision |

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| | UCAS Day and University visits will be published online with virtual open day session promoted on the Yr 12 Google Classroom Careers Page– additional attendance from organisations/Apprenticeship providers. | Apprenticeship routes in the subject. | as offered to the Yr 10s will be made available to address Covid 19 limitations of pupils accessing work places. Yr 12s also will have an unbiased careers interview with a careers advisor and their responses recorded. |
| Year 13 | Unifrog Course selection session run by Head of Sixth form and Careers Dept. Students will compare technical education across universities, college courses and apprenticeships across the UK system. Information also provided on the Yr 13 Google Classroom Careers Page | We will conduct an audit of students who wish to follow a technical/apprenticeship style FE pathway and provide technical advice/links on the schools Careers and Work Experience website area with further information on local technical FE providers. | N/A |

The Careers Advisor can also meet with students to assist them in identifying suitable opportunities.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resources Centre, which is managed by the school's librarians, is available to all students at lunch and break times. Additional on-line material/links will be highlighted on the school's website and student portals where appropriate.

Reviewed by Stone King Nov 2020

Reviewed by Maxine Zeltser – Local Governor

**Ratified by the Local Governors Standards Committee
Nov 2020**

Next Review: November 2021