**PERSON SPECIFICATION**

* Genuine and demonstrable interest in working with young people and education
* Commitment to achievement for all, regardless of background or ability
* Ability to lend subject-specialism to the learning and development of students
* Enthusiasm, initiative, resilience and pro-activity
* Willingness to learn and participate in a dynamic educational setting
* Ability to be a role model to young people.

**Qualifications and Training:**

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| Educated to GCSE level, ideally 5 GCSEs including Maths and English |
| Background in kodesh studies |

**Knowledge and Experience:**

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| An understanding of how children learn |
| An understanding of the concepts of inclusive practice |
| A knowledge of the SEND Code of Practice 2015 |
| An understanding of working with parents to support students’ needs |
| An understanding of issues relating to equal opportunities |

**Skills and Abilities:**

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| Skilled at making and sustaining positive relationships with children |
| Able to stimulate children’s interest in learning |
| Able to work closely with students who are finding learning difficult, or those who have experienced a feeling of failure |
| Able to work closely with other adults, offering them practical advice and strategies that assist them to overcome problems relating to the teaching of students with SEND |
| Skilled at developing children’s self-esteem and motivation so that they become resilient, independent learners |
| Capable of maintaining appropriate records |
| Able to work with the wider school community in the development of provision for students with SEND |
| Able to foster effective relationships with parents, communicate with them and encourage their active participation in their child’s education |
| Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these |
| Excellent written and oral communication skills |